

## PRESENT LEVEL OF EDUCATIONAL PERFORMANCE

STUDENT scored well in the O&M Inventory domains of concepts, movement, single room O&M, orientation and community skills. STUDENT needed to improve in the domains of street crossings, public transportation, atypical O&M, and vision specific O&M skills. He had already improved his skills in the area of rural travel. STUDENT was eager to learn and wanted to improve his skills. Street crossings would be one of the primary areas of focus and he had already begun to work at an even wider variety of intersections.

## PROGRESS REPORT

The measurable annual goals must **align with** the **student's** needs and reflect how they support the **student's** post-school goals.

### Other: Orientation & Mobility

**ANNUAL GOAL:** (direction of change, the behavior, present level, ending level and timeframe for achieving the goal)

**Date Initiated** May ?? 2011

STUDENT will improve his O&M skills as demonstrated by increasing his score on the O&M Inventory from 64.9% to a minimum of 74% by the end of May 2012.

Student: Name Redacted	3/11	5/11	10/11	12/11	3/12	5/12
	Percent	Percent	Percent	Percent	Percent	Percent
Concepts	97.5	97.5	0.0	0.0	0.0	0.0
Movement	96.8	97.6	0.0	0.0	0.0	0.0
Single Room O&M	100.0	100.0	0.0	0.0	0.0	0.0
Indoor O&M	47.9	47.9	0.0	0.0	0.0	0.0
Self Protection	2.0	2.0	0.0	0.0	0.0	0.0
Guided Travel	46.7	46.7	0.0	0.0	0.0	0.0
Cane Skills	42.6	42.6	0.0	0.0	0.0	0.0
Sidewalk Travel	66.7	66.7	0.0	0.0	0.0	0.0
Street Crossings	76.8	79.0	0.0	0.0	0.0	0.0
Orientation Skills & GPS	94.1	94.1	0.0	0.0	0.0	0.0
Public Transportation	54.3	54.3	0.0	0.0	0.0	0.0
Atypical O&M	71.6	86.7	0.0	0.0	0.0	0.0

Rural Travel	22.7	100.0	0.0	0.0	0.0	0.0
Vision Specific O&M Skills	64.0	64.0	0.0	0.0	0.0	0.0
Community	89.3	92.0	0.0	0.0	0.0	0.0
<b>Totals</b>	<b>64.9</b>	<b>71.4</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

As you can see, STUDENT has made quite a bit of progress on the Inventory since March. He's getting close to his goal and will meet it by working in the domains of Street Crossings, Orientation, and Cane Skills. It is important to keep in mind that the 71.4% is not a letter grade but rather how much of the curriculum he has so far mastered.