

American Printing House for the Blind, Inc.

## Federal Quota Census Program

#### 2015

Directions for Completing and Submitting Registrations

## 2015 Federal Quota Census

Each year Congress appropriates money to the American Printing House for the Blind (APH) to assist states in providing students with visual impairment access to special materials.

This money is used for educational programs below the college level. The total amount of dollars, determined by Congress, is divided into an allocation by state that is based on the number of eligible students registered in that state with APH. These funds will help your district purchase materials for qualifying students.

Directions for Completing and Submitting Registrations of Blind Students Form to NMSBVI

- Review Accompanying Information
- Ensure you have Current Eye Report (Within 3 Years)\*
- Ensure you have a written education plan (may be an IEP, 504, or another written action plan) on file for each student you register
- Enter appropriate information for each student you register
- Retain a copy for your records
- Submit the registration form only to Cheryl Petree

# **Submitting Registration Form**

#### Submit Registration Form Only To:

#### **Cheryl Petree**

cherylpetree@nmsbvi.k12.nm.us

NMSBVI 1900 North White Sands Blvd Alamogordo, NM 88310

## February 9, 2015

**Deadline:** 

Failure to return the registration form by the deadline, may result in your students not being registered with APH and may make them ineligible for certain educational materials.

## **Eligibility For Federal Quota Registration**

 MDB – a central visual acuity of 20/200 or less in the better eye with best correction (using the Snellen Chart) or a visual field of 20 degrees or less

#### <u>or</u>

- FDB when visual function meets the definition of blindness as determined by an eye care specialist (ophthalmologist of optometrist) or other medical doctor such as a neurologist
- Less than college level work federal law limits registration to persons working at less than college level

#### **Eligibility For Federal Quota Registration Cont.**

- No age limitation Be enrolled in a formally organized public or private, nonprofit educational program of less than college level
- School-aged students must be enrolled with their registering agency on the first Monday in January
- Adult students must have been registered for 12 weeks in the previous calendar year with a minimum of 20 hours per week of documented intervention

#### **Eligibility For Federal Quota Registration Cont.**

Adult Students - Social and leisure programs <u>do not</u> qualify as instruction

Infants must be in a formally organized program and have a written education plan

Home-schooled students must meet guidelines and/or procedures in effect within each individual state and have a written education plan

# Primary Language of Learner

• Was:

Primary language spoken in the classroom

• Now:

Primary language *used for instruction* in the classroom

N/A (not applicable) – option no longer valid in 2014

Geodye!

N/A used in 2013 must be changed to one of the other codes in 2014:

**EN** – English

SP – Spanish

**OT** – Other

# **Reading Medium**

## • Primary Reading Medium (PRM) Codes

- **A** = Auditory
- **B** = Braille
- N = Non-reader
- PRE = Pre-reader (replaces the P codes used in the past)
- V = Visual (large print readers)

## Reading Medium Cont.

## Secondary Reading Medium (SRM) Codes

- **A** = Auditory
- **B** = Braille
- NA = Not Applicable
- V = Visual (large print readers)

## • Other Reading Medium (ORM) Codes

- Not a required field
- Same codes as SRM
- Defaults to NA

Student Grade Placement- New Grade Codes Grade Codes No Longer Valid

Grade Codes No Longer Valid in 2014

- VO (Vocational)
- PG (Post Graduate)



 Students registered in 2013 with either of these grade codes <u>must</u> be given a new grade code

# Student Grade Placement- New Grade Codes <u>New Grade Codes for 2014</u>

- FC (Functional Curriculum Students) Students in Grades 01-12 working toward a graduation certificate or non-traditional diploma
- TR (Transition Students) Students of school age, as determined by state law, in secondary instructional programs designed to supplement the traditional curriculum

#### **Student Grade Placement**

#### **Grade Codes that Have Not Changed**

- IP -Infants: Children of preschool age served by infant programs
- PS Preschool Students: Children of preschool age served by preschool programs
- KG Kindergarten Students: Children enrolled in kindergarten classes
- 01-12 Students of School Age: Determined by state law, in regular academic grades 1 through 12. Please indicate grade placement by using numerals 01 through 12

#### **Student Grade Placement**

#### Grade Codes that Have Not Changed cont.

- AN Academic Non-graded: Students of school age, as determined by state law, who are working to acquire skills necessary for placement in a regular grade.
- OR Other Registrants: Students of school age, as determined by state law, who do not fall into any of the above placements (e.g., students enrolled in classes for nonacademic students)

**NOTE:** Federal Government requires that all students above your state's age/grade limitation for high school be registered as adults!

## Eye Diagnosis and Program Type

Beginning with the 2013 Federal Quota Census, the eye diagnosis and program type are required data in New Mexico and therefore, they will be required fields when you register any student. This applies whether the student you are updating is new or a previously registered student.

• Eye Diagnosis- eye condition listed on the most current eye exam

## Eye Diagnosis and Program Type Cont.

Reporting Code REQUIRED	Program Type
	Academic:
Α	Visually impaired only; regular
	classroom setting; inclusion
	student; takes standardized tests
	with peers; IEP: standard
	graduation option
	Career or Developmental:
С	Visually impaired with other
	developmental delays; special
	education class with some
	mainstreaming; IEP: career
	graduation option
	Individualized Service Plan:
Μ	Visual impairment with significant
	additional disabilities; intensive
	support classroom; one-on-one
	assistance; usually have cognitive
	impairments; IEP: ability
	graduation option

## **Registration Form Example**

	2015 Preliminary Student Registration Form												
ccount	#: So	chool District:											
					"As of" date: Jar	uary 5, 2015							
Year	ID Number	Student Name Last/First/Middle	DOB	Grade	Function or RA/LA	Language	PRM	2nd RM	3rd or Other RM	Eye Condition	Program Type		
	APH Use												
2015													
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## February 9, 2015

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**Please Call or Email Cheryl Petree** 575-439-4439 Cell- 575-430-3102 cherylpetree@nmsbvi.k12.nm.us ()r Beth Lyle 505-271-3076 bethlyle@nmsbvi.k12.nm.us